

Dear All

This newsletter is brought to you by the letter R And the number 7 (ignore my misspent childhood watching Sesame Street): this letter is dedicated to the impact of a little bit of reading out aloud 7 days a week.

The children have settled beautifully into the second half of the term and now that we're sure the children feel safe and have established connections and reconnections in their relationships with each other, it's time to focus on the learning. One area that we are focusing on across the school is reading: given lock down and the associated pressures and strains on us all, the reading skills of some of children have slipped back somewhat.

Reading at Home:

You don't need me to extol to you the virtues of reading, but in these times of longer commutes, undefined working days and lockdowns it can be easy for reading to fall off the list of things to get done each evening. However, getting your child to read aloud for 10 minutes a day can make a significant difference (particularly when attached to daily story times). Set aside a regular time for you and your child to read each day and don't forget to sign their reading book/card. It can just be your signature or a comment- it is also the perfect place to put any queries to the class teacher that you may have. We run a reading reward scheme as an incentive- when the children have the following number of 'reads' they receive an award.

What we do at school:

Every morning your child has an early morning reading session, where they get the chance to exchange their levelled book and read with an adult or peer. All children need to bring their reading books into school each day. Children in Reception to Year 2 access our Read Write Programme where they are taught to read through synthetic phonics. Once the children are fluent (this normally happens during the course of Year 2), they then move into whole class reading.

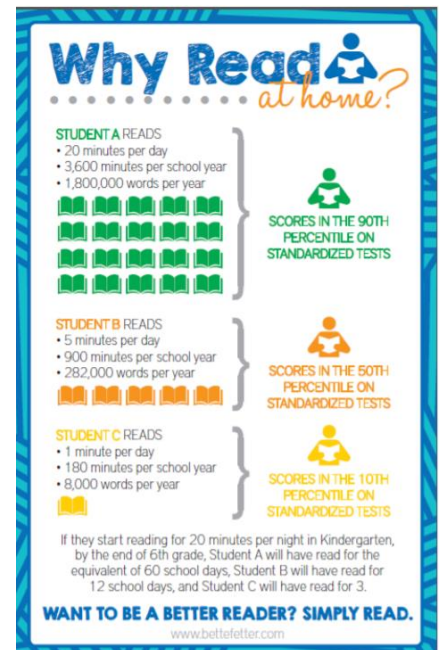
Whole class reading is when the class have the same text, which they read together and delve into its impact on the reader. At JKPS, our whole class texts are always linked to our topics. Across the day, the teachers weave reading into the children's learning as much as possible, from instructional texts in science to informational texts for research in our humanities lessons. At the end of most afternoons the children have 'story time' and when our library opens the children will be able to have many more opportunities to read for pleasure.

Children who are struggling to read:

Where children are struggling to read, they receive targeted reading support - your class teacher will speak to you if your child is one of the children we are supporting in the coming week. If your child is struggling to read at home, then we can work together to support you with a reading routine or with reading strategies. Please email your class teacher or speak to me in the morning at drop off.

Reading In German

The children have access to German reading books in their classroom and they are actively encouraged to take these home. In addition to this, when the library is open, we hope to have volunteers who will come and read to the children in German.



Reading Incentives	
30 reads	Wrist band
60 reads	Book mark
100 reads	Picture on display Certificate



Book recommendation:

Fred in Year 6 recommends:

Heroes of Olympus by Rick Riordan

A book about seven demi-gods - who don't know who they are or what dangers await them.

A fantastic adventure!

Promoting Reading For Pleasure

At JKPS our aim is to develop and embed a strong, sustainable reading culture within the school community. Confident and competent readers will foster a love of reading through a rich and varied experience of texts, in which they are empowered to exercise freedoms of choice and independence. Inspiring children to read is their fundamental right. It underpins all learning and secures a good trajectory for personal development and an understanding of the world in which they live.

The teachers are working on developing their reading areas to make them as inviting as possible. The teachers would love any photographs of your children reading favourite books: please email these in.

From now on in our weekly newsletter- we will have a section for a child to recommend a book. Thank you to Fred in Year 6 for this week's one. Please feel free to email me your child's recommendations.

Have a lovely weekend - being read to or reading to someone or even reading yourself.

Jo



Advent Calendar Event



We're asking for every child to choose a book from their own collection at home or to purchase a new one; wrap it up and bring it into school. All the books will be put in a box in class and in the run up to Christmas each child will be able to choose a present a day to share with the class. These books will then stay in classroom reading areas.

This is a lovely way of donating books to your child's reading area. Even though this is for 'advent' we don't want any books about Christmas (we have hundreds). We want books that celebrate diversity and current themes. Below are some suggestions our teachers have come up with. The books do not have to be new. It would be lovely if you could write in the inside cover of each book why you choose it and who it's from. Ideally, we want picture books and have found some for all year groups.

Reception - KS1

