

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Topic: Safari What can you see on a safari? Eng: <i>Narrative with repetitive structure</i> Quality text: We're going on a Lion Hunt Dear Zoo	Topic: Space Who wants to explore space? Eng: <i>Descriptive accounts, adventure stories, poetry, historical writing</i> Quality text: Man on the moon	Topic: George and the Dragon Where did George come from? Why do we still remember him? Eng: <i>Descriptive narrative, figurative language, poetry</i> Quality text: How to train a dragon	Topic: Iron Man (AUTUMN 2 – 2019) What is happening to our coast lines? Eng: <i>defeating the monster tale, poetry, instructional writing (how to trap an iron man)</i> Quality text: Iron Man *Sustainable farming	Topic: Survival What would you find/see if you sailed the oceans? Eng: <i>adventure(quest) story, setting and character descriptions, endings</i> Quality text: Kensuke's Kingdom by Michael Morpurgo	Topic: Gruesome Greeks How did the Greek society impact on today's? Eng: <i>Greek myths and plays, reports, mythical creatures, character flaw</i> Quality text: Greek Myths
Humanities Science Outdoor learning	Science: Seasonal changes Hot/cold weather Humanities: How climate impacts on what we wear? Animals from different habitats. Outdoor: safari tour outside gardens (pop up animals)	Science: Earth & Space (how we get the seasons) Humanities: history of space exploration Trips: science museum Outdoor: sky watching using a telescope	Science: Animals inc humans Humanities: mapping skills – UK countries, capitals and rivers Settlement: Anglo-saxons – who were they? Outdoor: Y3 production, explore settlement and invasion in woodland area	Science: electricity Humanities: sustainable farming Outdoor learning: planting (sustainably)	Science: Forces Humanities: Oceans, islands, waterways, channels, ocean pollution Trips: Thames River Trust Outdoor learning: build a den/ shelter Make posters for school grounds Raise money for Water Aid	Science: Light Humanities: Ancient Greece Trips: Workshop on Ancient Greece Outdoor: Act myth outside
Aut 2	Topic: The Farm/ Little Red Hen How do we get from a tiny seed to a loaf of bread? Eng: <i>Traditional tales and farm animal reports</i> Quality text: The Little Red Hen	Topic: Great Fire of London Why do we remember the great fire of London? Eng: <i>Report writing, diary entries, recounts, information text</i> Quality text:	Topic: Stone Age What was it like to live in the stone age? Eng: <i>First person narrative in a historical setting, direct speech</i> Quality text: Ug Stone Age Boy	Topic: Roman Empire (SPRING 1 2020) How did the Roman invasion impact on the Britain? Eng: <i>Direct speech, non-chronological reports,</i> Quality text: Julius Zebra	Topic: Titanic/The ship of dreams What would your dream have been in the Victorian times? Eng: <i>eye witness accounts, informal letters, debate, playscript, rags to riches</i> Quality text: DiPL	Topic: Refugees Why do people have to flee their countries? Eng: <i>diary writing, personal accounts, poetry, reports</i> Quality text: Refugee Boy, The Arrival
Humanities Science Outdoor learning	Science: animals Trips: Surrey Docks Humanities: Farm – where our food comes from? Outdoor: fundraise for local foodbank	Science: Materials Humanities: History – Great fire of London Trip: Museum of London Outdoor: make fire safety posters for school environment	Science: Rocks and soils Humanities: Stone age (his) Trips: Museum of London Outdoor learning: fire-making in woodland area	Science: states of matter Humanities: Ancient Rome, impact on Britain Trips: British Museum/ Museum of London Outdoor: build a Roman wall, make a Roman artefact using natural resources	Science: famous scientists (Victorian Era) Humanities: Suffragettes Trips: National Maritime Museum Greenwich Outdoor learning: Play 'Captain's coming' and Victorian school games	Science: evolution and inheritance Humanities: history of immigration in GB Trips: guest speaker Outdoor: fundraising for charity (refugee day 20 th June)

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Spr 1	Topic: Toys What toys did your parents and grandparents play with? Eng: <i>Adventure stories, report writing</i> Quality text: Traction Man	Topic: British Woodlands What is a woodland? Eng: <i>Patterned stories, animal reports, writing own version</i> Quality text: Owl Babies	Topic: Ancient Egypt Was Ancient Egypt a great civilisation? Eng: <i>non-chronological reports, recounts, Egyptian Myths</i> Quality text: Egyptian myths (Joyce Tyldesley)	Topic: Polar Explorers (AUTUMN 1 2019) What does it take to be an explorer? Eng: <i>diary entries, persuasive writing, warning/journey tale, biographical writing</i> Quality text: Shackleton's journey	Topic: WWII How did WWII impact on the lives of Britons? Eng: <i>Narrative in historical context, diary entry</i> Quality text: Non-fiction DiPL unit, Anne Frank by Josephine Poole, poems from WWII by Gaby Morgan	Topic: Beetles What would the world be like without beetles? Eng: <i>poetry, newspaper reports, book reviews</i> Quality text: Beetle Boy
Humanities Science Outdoor learning	Science: everyday materials Humanities: Toys past and present Trips: Bethnal Toy Museum Outdoor: make toys using natural resources	Science: Living things in their habitats Humanities: British woodlands Trips: Sydenham Woods Outdoor: create a mini beast habitat	Science: Light Humanities: Nile, Ancient Egypt civilisation, Egyptian worship Outdoor learning: build a structure, make paper (papyrus) Trips: British Museum	Science: living things in their habitats (cold), global warming Humanities: history of polar exploration, mapping/location of poles, equator Trips: Dulwich College – Shackleton's boat Outdoor: explore effects of temperature on the body	Science: properties of materials Humanities: history of WWII Trips: Imperial Museum Outdoor: build an Andersen shelter / visit one	Science: living things in their habitats Humanities: eco-systems and adaptation, Natural resources depletion Outdoor learning: make a beetle habitat/hut
Spr 2	Topic: Dinosaurs Where have all the dinosaurs gone? Eng: <i>reports, poems</i> Quality text	Topic: The Royals What is a monarch? Who are ours? Eng: <i>Traditional tale, biographical writing</i> Quality Text: The Pea and the Princess	Topic: Ancient Egypt Eng: <i>non-chronological reports, recounts, Egyptian Myths</i> Quality text: Egyptian myths (Joyce Tyldesley)	Topic: Zoo - Endangered animals Why are more and more animals becoming endangered? Eng: <i>persuasive writing, report writing</i> Quality text: Zoo by Anthony Browne *Loss of biodiversity	Topic: Freedom Fighters What would life be like without freedom? Eng: <i>autobiographical writing, character study</i> Quality Text: The unspoken	Topic: Japan What would you see if you travelled to Japan? Eng: <i>diary entries, persuasive writing, Haiku poetry</i> Quality text: Origami Yoda
Humanities Science Outdoor learning	Science: animals and humans Humanities: pre-historic events: what happened to the dinosaurs? Outdoor: dinosaur fossils in sand area & measuring dinosaur footprints	Science: Materials Humanities: Royal family - what is a monarch? Who is the Queen? Trips: Buckingham Palace Outdoor: make crowns using natural resources/ methods	Science: forces and magnets Humanities: River Nile – impact on economic growth/population Outdoor learning: mud slabs to create own pyramid	Science: habitats (human impact on different habitats) Humanities: loss of biodiversity Trips: London Zoo/ Battersea Zoo Outdoor: Fundraising for WWF charity	Science: living things (circulatory system) Humanities: history of underground railway, Harriet Tubman study Outdoor: Re-enact civil war in nature garden	Science: humans Humanities: Japan – human and physical features Trips: Japan Centre Outdoor: play Japanese games in PE

Sum 1	Topic: Our Town! What is our local area like? Eng: <i>poetry</i> Quality Text: The Smartest Giant in Town, The Gruffalo by Julia Donaldson	Topic: The Royals Eng: <i>Traditional tale, biographical writing</i> Quality Text: The Pea and the Princess	Topic: Rainforests What is happening to our forests? Eng Quality text: Kapok Tree, Into the forest	Topic: King Kong How has entertainment changed over the last 100 years? Eng: <i>retelling, report writing</i> Quality text: King Kong	Topic: London Eye Is the London the best city to live in? Eng: <i>Narrative in local context</i> Quality text: London Eye Mystery by Siobhan Dowd	Topic: Fairy Tales Why do people tell tales? Eng: <i>narrative, suspense and flashback</i> Quality text: The Wedding Ghost
Humanities Science Outdoor learning	Science: growth (humans) Humanities: local setting Trip: local area	Science: Materials Humanities: Royal family - what is a monarch? Who is the Queen? Trips: Buckingham Palace Outdoor: make crowns using natural resources/ methods	Science: Plants Humanities: Amazon River and forest. Trips: Kew gardens/ Horniman Museum Outdoor: leaf art, make a mini Amazon model using natural materials	Science: animals inc humans (teeth) Humanities: history of leisure (cinema) & diversity in cinema Trips: cinema/ picturehouse Outdoor: outdoor cinema	Science: changes in materials Humanities: Trips: Visit a recycling/waste centre in London Outdoor learning: waste disposal – make a compost bin Build a London landmark/ structure	Science: Revision Humanities: Revision Trips: celebration trips Outdoor: Y6 production
Sum 2	Topic: Where the wild things are Where will your imagination take you? Eng: Stories in fantasy settings Quality text: Where the wild things are	Topic: Pirates Would you have liked to be a pirate? Eng: <i>Fantasy narrative, description writing, poetry</i> Quality text: Ballad of John Silver (poetry) and Pirate Cruncher by Jonny Duddle	Topic: Africa Where is Africa? Eng: <i>retellings, inventions, playscript, reports</i> West Africa Quality text: Anansi the spider	Topic: Vicious Vikings What was the impact of the Viking invasion on Britain? Eng: <i>journey tale, journalistic writing, recounts, overcoming the monster tale</i> Quality text: Beowulf	Topic: Hidden Figures How do we remember everyone? Eng: <i>recount, non-chronological reports</i> Quality text: Hidden figures by Margot Lee	Topic: Lights, Camera, Action! Eng: play writing, modernising traditional tales Quality text: Year 6 performance
Humanities Science Outdoor learning	Science: growth (plants) Humanities: jungle Outdoor: Re-enact stories outside, make sculptures of imaginary creatires	Science: Humans – what do you need to be healthy? Humanities: Pirates Trips: seaside Outdoor: Yr 2 production Explore shells, sand etc at seaside	Science: Animals including humans (nutrition) Humanities: West Africa, Ashanti people Trips: Horniman Museum Outdoor learning: create 7 explore patterns (West Africa)	Science: animals including humans (digestive system), Viking diet Humanities: Viking impact on Britain Trips: British Museum Outdoor: make a Viking artefact/ ship using different natural resources	Science: Earth and space Humanities: Trips/ outdoor: visit elderly people’s home, raise money for Age UK	Science: electricity Humanities: linked to play Trips: Y6 residential Outdoor: Y6 production