

# Parent and Carer Questionnaire



October

2018

At Judith Kerr Primary we pride ourselves in working in partnership with our parents and carers. Once or twice a year, we ask parents and carers to complete a questionnaire about how their child is getting on at school. The vast majority of responses from our parents are extremely positive. We do, however, appreciate open and honest responses and ensure any problems, issues or negative comments and feedback are addressed, so that the way we run our school and our work with parents improves further.

In the past parents have suggested more differentiated German lessons for German learners and German fluent speakers. Parents have also requested better communication from the school and sports participation.

As a result, the school, working collaboratively with German educational institutions and academics, has a differentiated curriculum for speakers and learners of German. The school has gone a step further, and will be implementing an assessment system of the core language skills in autumn 2018.

The school has a better system for communication with parents including: weekly/fortnightly newsletter (emailed and on our website's homepage), emails and a text-messaging service. In regard to communicating about children's progress, we hold two consultation meetings a year with the teacher and invite parents and carers to showcases and assemblies where work is shared. If there are additional concerns, the staff meet with the parents more often.

The school joined the London Sport and PE network, established a partnership with JAGs for swimming lessons for year 4 and joined the Lambeth & Southwark football league. With the support of two parent volunteers, the school now has a boys team and a girls team who regularly represent the school in football.

#### **What do our parents think we are doing well now?**

"A lovely caring atmosphere. Lovely building, playgrounds with displays. Great staff. Great festivities."

"European community feel, warmth of teachers in Reception."

"Community feel"

"The size, the community, the staff overall environment of the school".

"Approachable warm staff: teachers, assistants, everyone".

"Sense of community, the German".

"It's friendliness, academic curriculum" (Y3 and 6 parent)

"Good teachers, great parent community" (year 5 parent)

"The staff are friendly and care about the children, the environment is relaxed and not pressured, the children are helped - not forced to learn!" (3G parent)

"The friendly atmosphere, school community, happy children" (2G parent)

"Friendly atmosphere, inclusive, lots of work displayed" (RG parent)

"Small community school, inclusive, bilingual, non-faith, interactive" (1B parent)

#### **What do our parents think we can do even better?**

"Admin and information flow. German".

"So far, having 2 children in the school, no complaints or insight in improvements." (3B parent)

"Better at communication - often left last minute."

"At this stage you're doing everything great in our opinion!" (RB parent)

"Developing the outdoor space, making it more welcoming, making a plan for the outdoor space and conveying this to the school". (RB & 2G parent)

"Improve communication with parents and be more consistent with the German provision in school" (Y6/3G Parent)

"Stronger focus on maths - maths club in the mornings before school" (4B parent)

"Better German provision" (Y5 parent)

"Whatever you are doing now, please just continue to do it as you are doing a fantastic job! The only suggestion is to build a secondary school so the children can go there afterwards. We love JKPS. Thank you so much for taking our son to your school!" (3G parent)

"More German" (2G parent)

"Improve safety and congestion at pick up. Not enough info on website - office always busy so can't always ask" (RG parent)

"More structured guidance on what they are learning and what stage eg phonics" (1B parent)

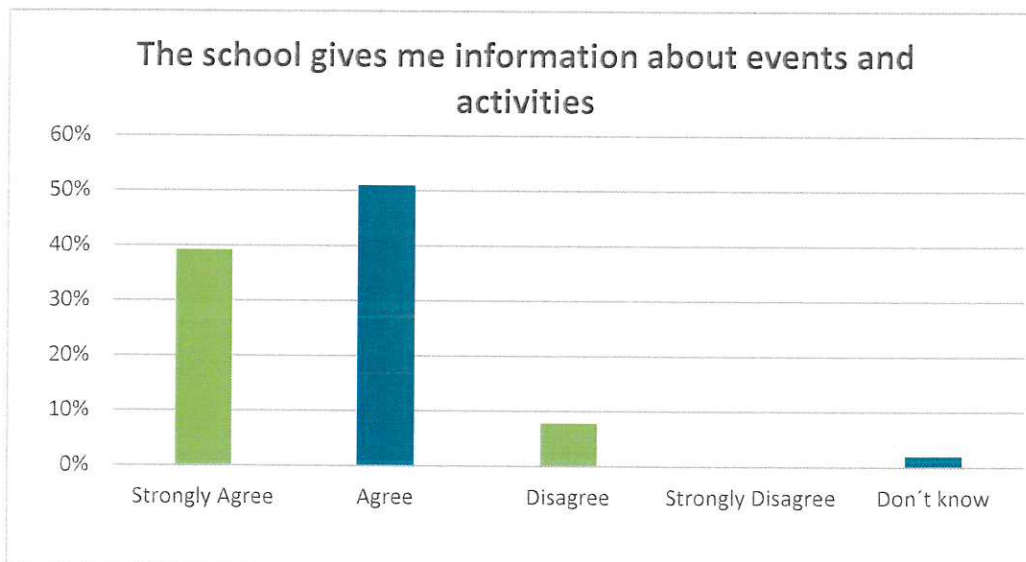
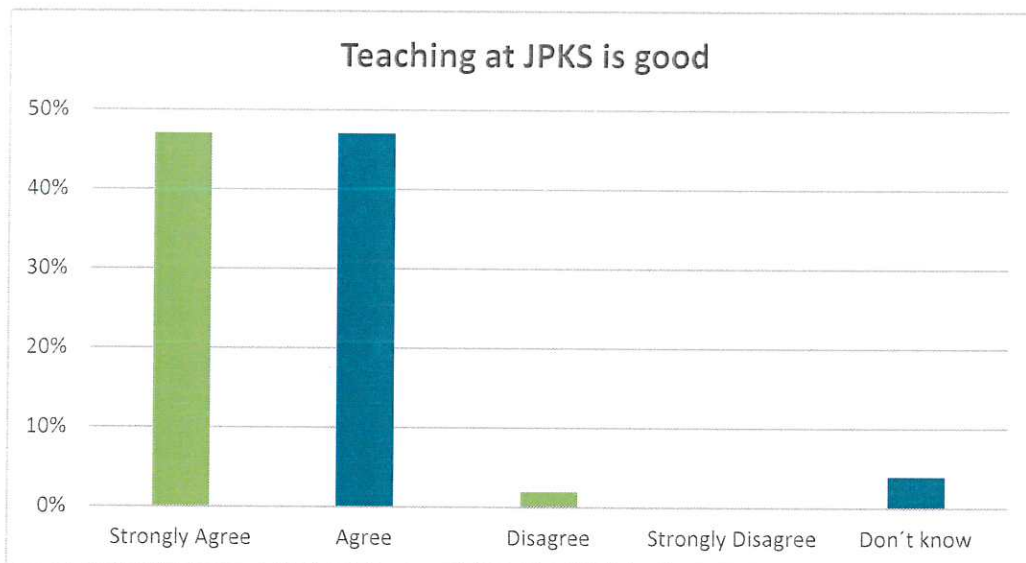
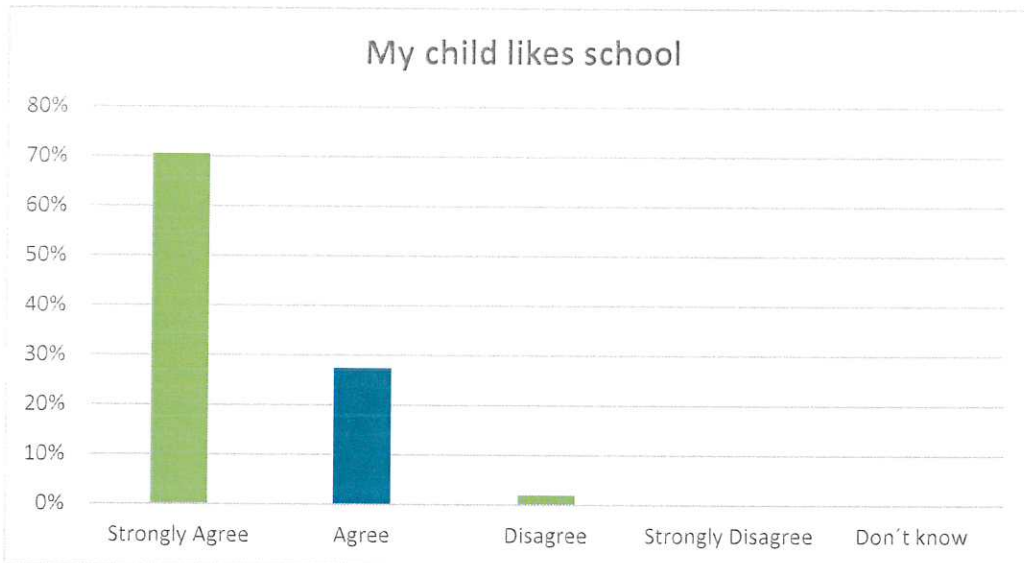
"Review the red card policy" (Year 3 parent)

"We really appreciate your effort, just carry on the good work" (2G parent)

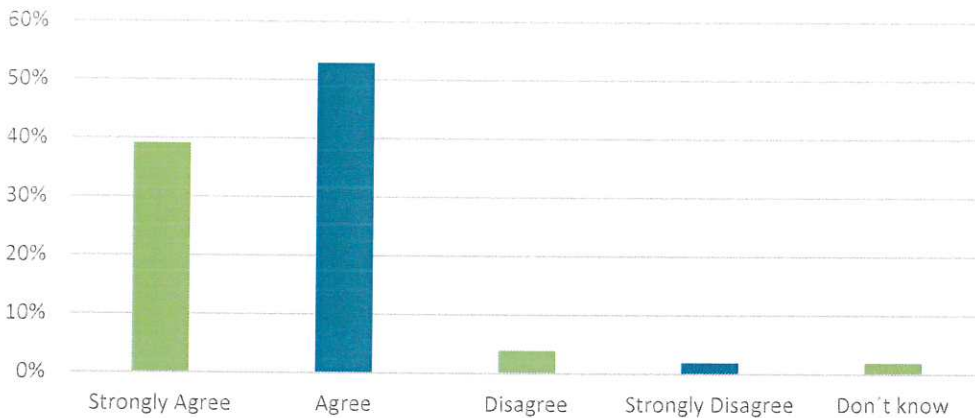
"Provide more bilingual teaching" (RB parent)

"emails to be answered, easier system for after school club"

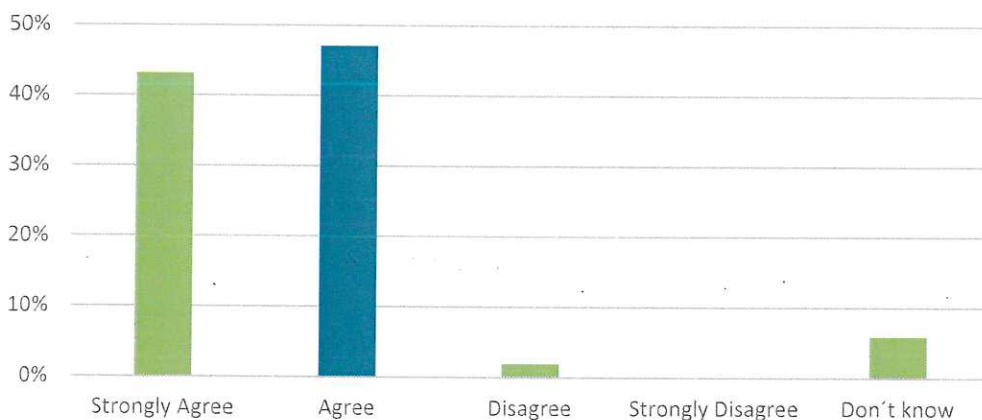
"Communication of events" (5B parent)



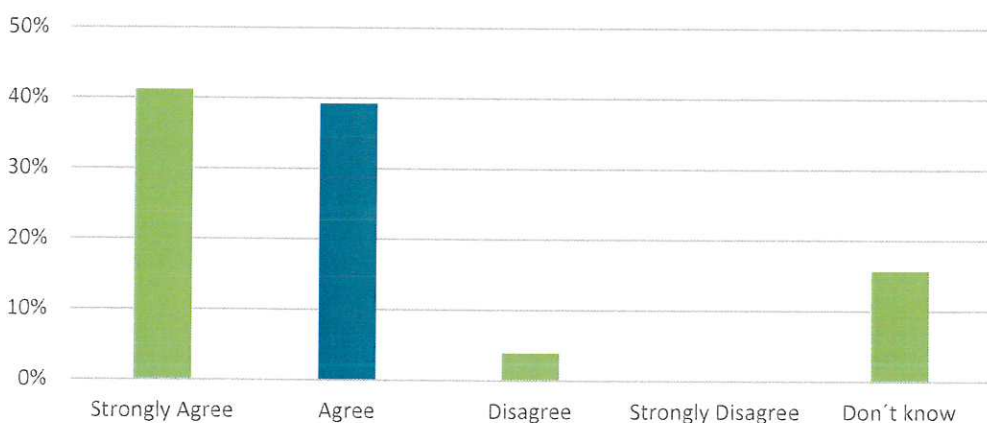
I feel comfortable about approaching the school with questions or a problem or a complaint



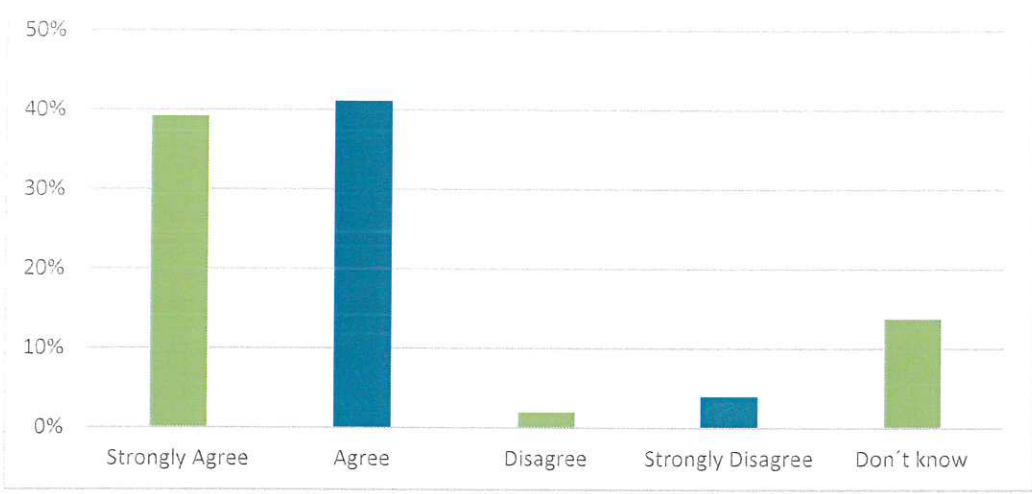
Staff expect my child to work hard and do his or her best



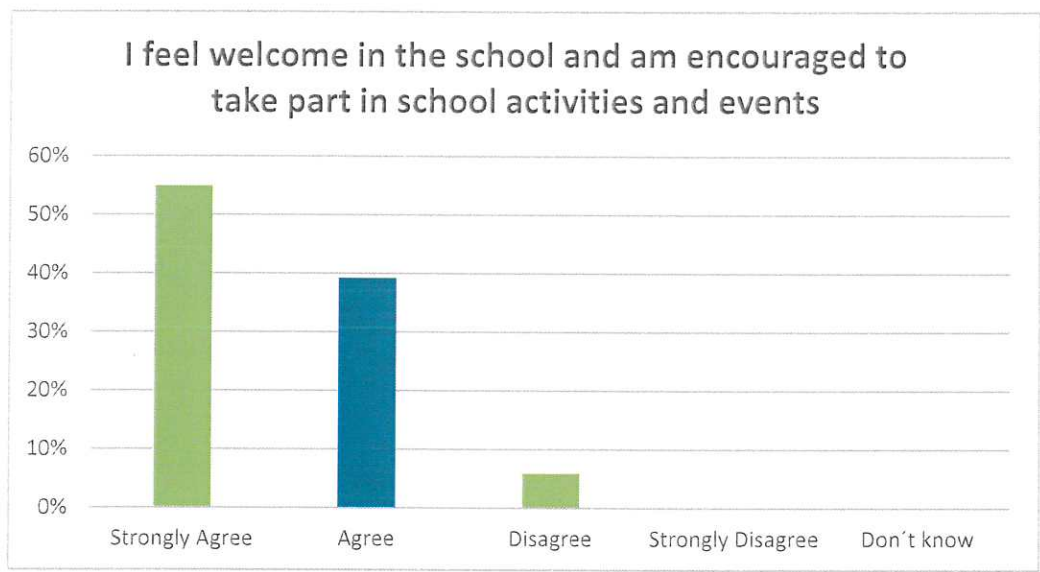
Staff encourage my child to become mature and independent

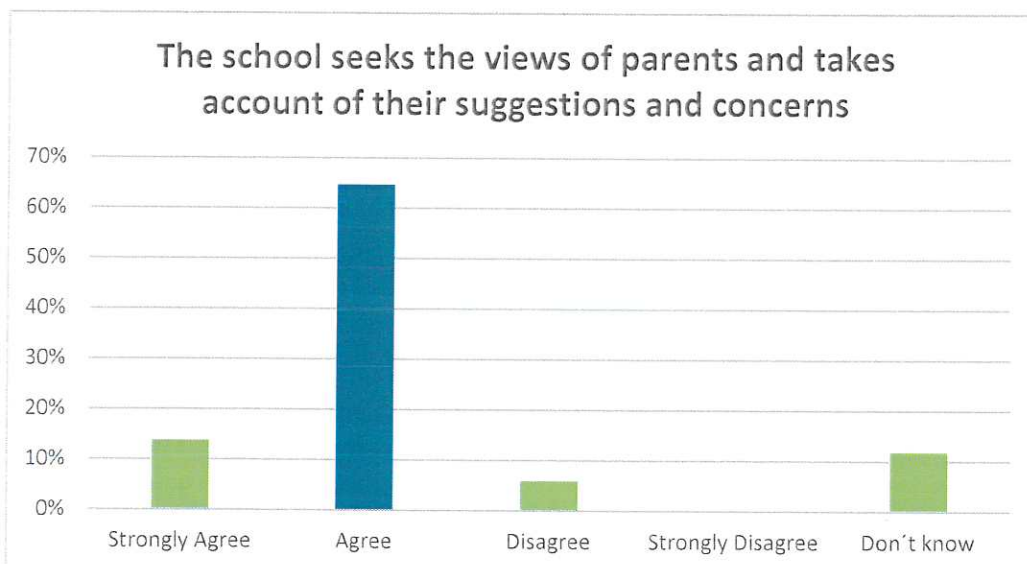
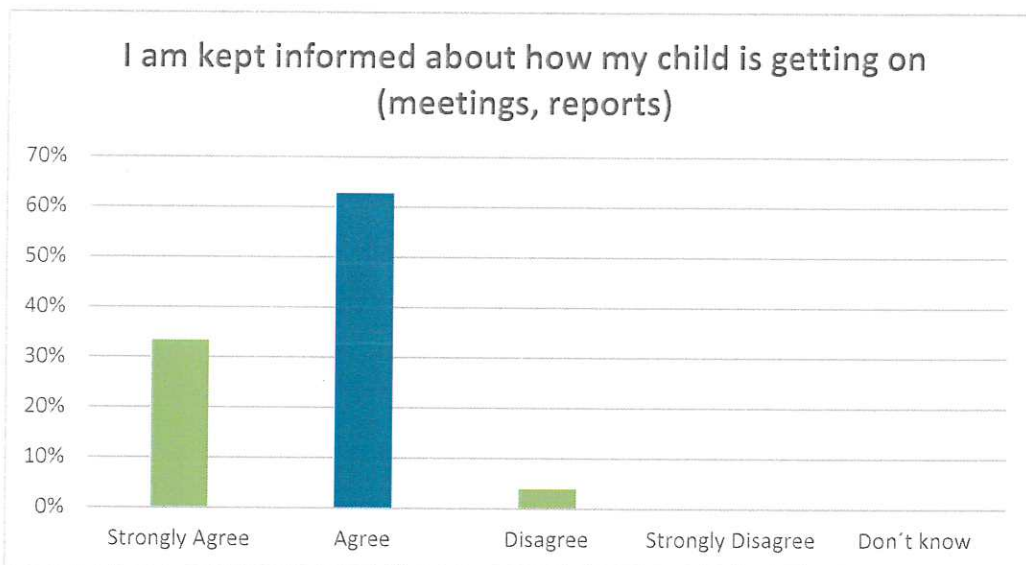
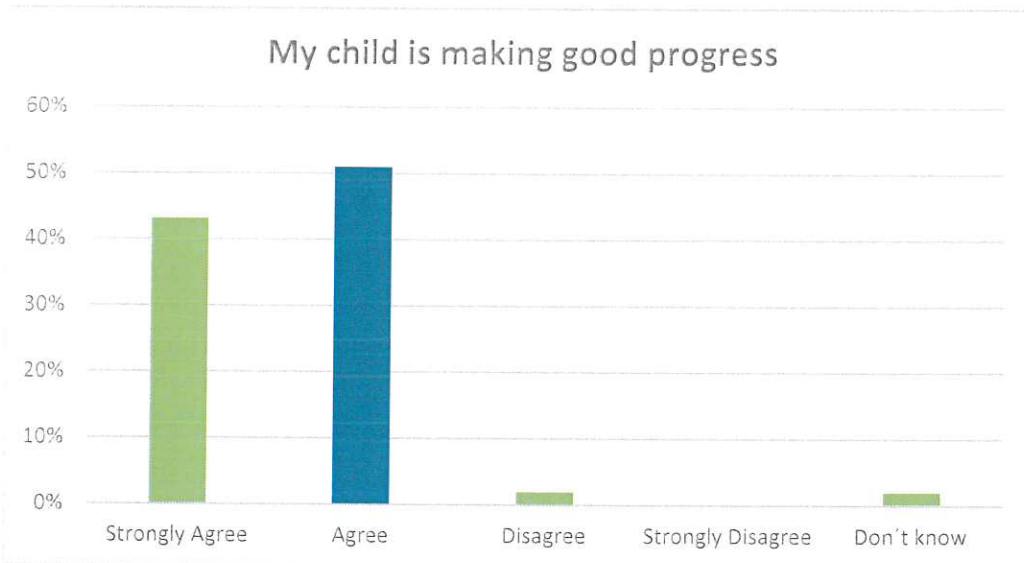


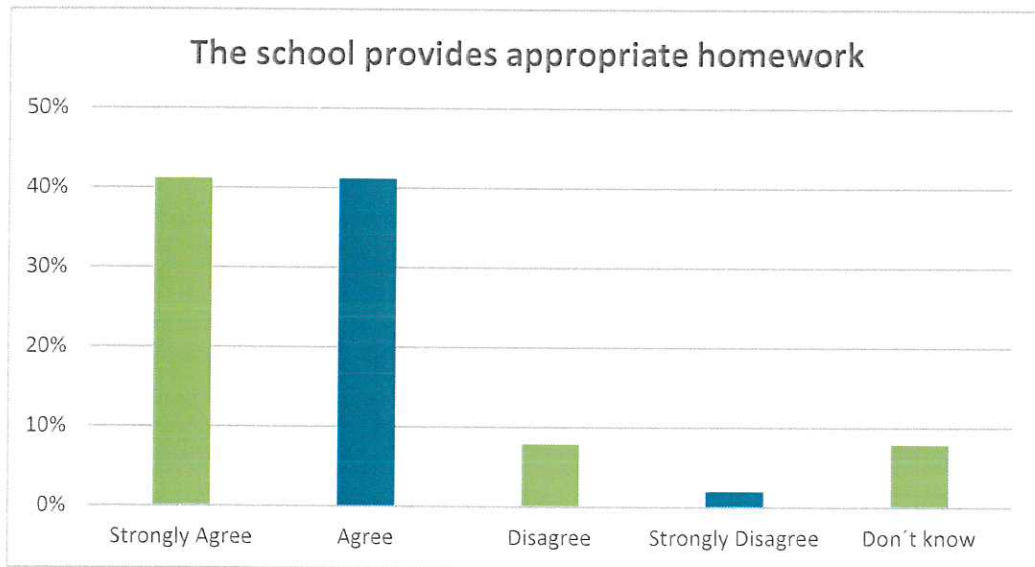
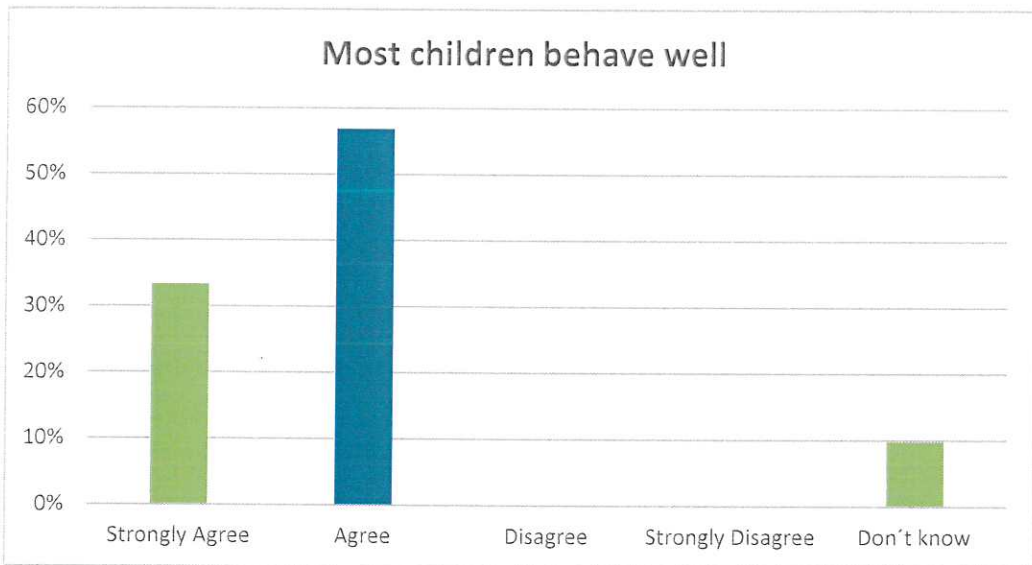
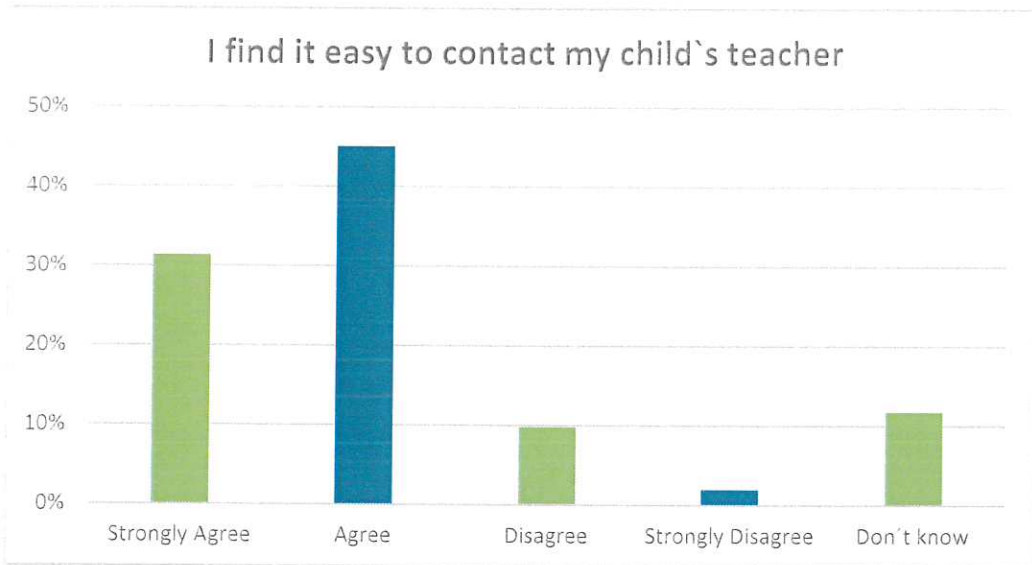
### My child is not bullied at school



### I feel welcome in the school and am encouraged to take part in school activities and events

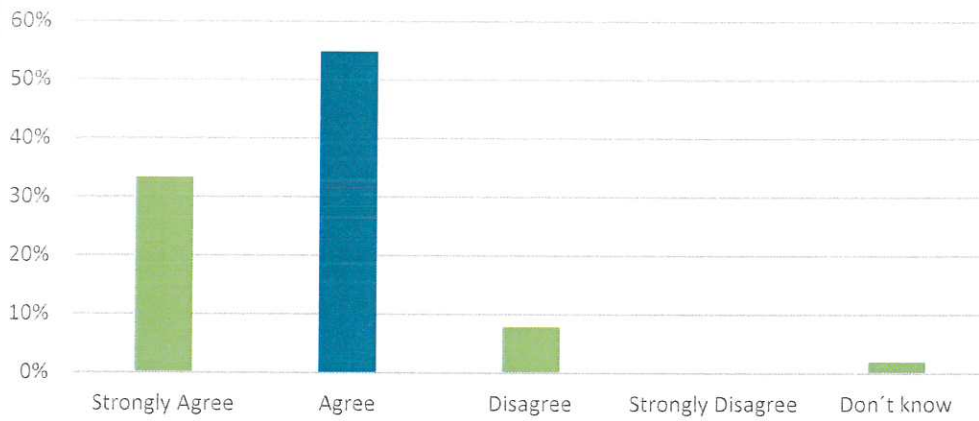




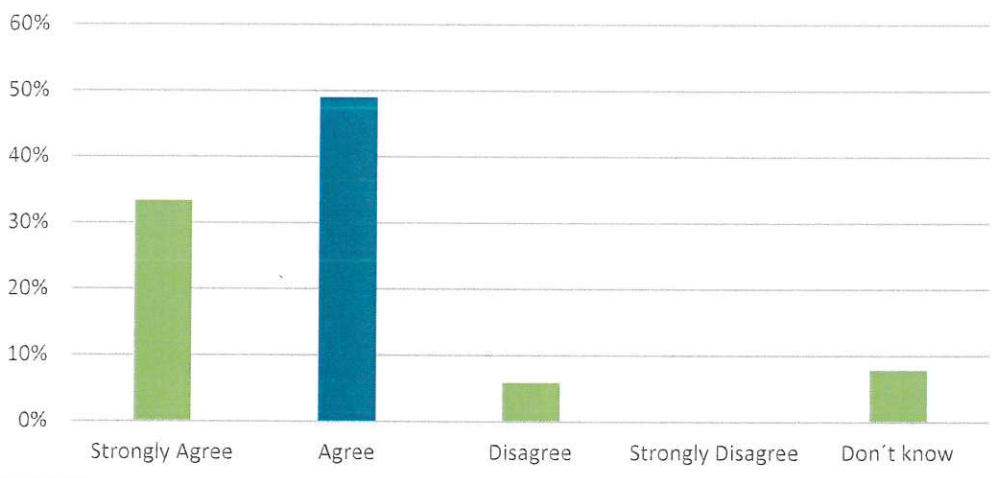




There is a good range of activities that my child finds interesting and enjoyable



The school is led and managed well



Overall results

