



Welcome to JKPS Early Years



In this presentation you will be able to find information about:

- EYFS environment
- Classes
- Curriculum
- Routines
- Settling in
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- FAQ

EYFS Environment

In Reception the children will have access to two classrooms, Reception Blue and Reception Green. We also have access to a covered outside classroom, large outdoor area with our own small woodland area. Reception children will be able to use the large woodland area during forest school sessions.



Reception Blue



Reception Green

[Please see our virtual tour video 'Early Years Environment'.](#)

Curriculum



‘Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments’. EYFS Development Matters

At Judith Kerr we will be following Development Matters Guidance.

We will be covering Prime and Specific Areas:

Prime Areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

German / Deutsch



We learn German through play. We sing songs, we learn vocab related to our topics and we also focus on basic everyday vocab, e.g. days of the week etc. The children will do two bilingual performances through the year.

For more information please visit:

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>



We teach phonics daily following the Read Write Inc scheme.

Have a look at the links below which will give you more information about the scheme and support your child:

<https://www.youtube.com/watch?v=sjIPILhk7bQ>

<https://www.ruthmiskin.com/en/>

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

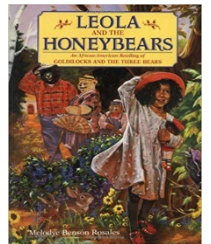
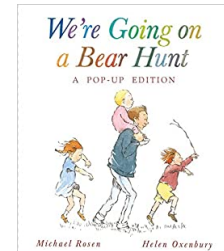
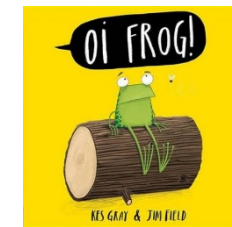
Maths

We follow the White Rose Maths scheme. We do whole class and small group sessions. We also embed Maths through play.



Topic

We cover a different topic each half term. We link our writing to the topic choosing specific text.



Routines



- 8.45 – Children arrive at school / reading session with parents
- 9.00 – Register / carpet time
- 9.30 – Focus groups / self-select time
- 10.55 – Tidy up/snack time / story
- 11.15 – Read Write Inc. (Phonics)
- 11.45 – Lunch
- 12.45 – Tidy up
- 1.00 – Carpet time
- 1.30 – Focus groups / self-select time
- 2.45 – Tidy up / story
- 3.15 – Home time

Settling In



All children will start on a part-time basis from Monday 7th September –Tuesday 10th September. During transition days, the children will have an opportunity to meet all the staff in the Early Years team and work with everyone.

Your child will attend one of these stay and play sessions before they join on a full-time basis.

Monday 7th September Group 1 - 9.00-12:15 (including lunch).

Tuesday 8th September Group 2 - 9.00-12:15(including lunch).

Wednesday 9th September Group3 – 9.00-12:15(including lunch).

Thursday 10th September Group 4- 9:00-12:15(including lunch).

Friday 11th September – everybody in for half day

On Friday we will send an email home saying which class your child will be in; then all children will then start on a full-time basis on Monday 14th September (9:00-3:15).

Uniform

Please follow the link below:

<https://www.jkps-cfbt.org/parents/uniform/>

School Lunch or Packed Lunch

Please follow the link below:

<https://www.jkps-cfbt.org/parents/school-lunches/>

Fundraising

Fundraising is an integral part of our school. Every year we focus on one specific area we want to improve and our parents have always been very proactive in helping us to raise money.

To support us you can also join Friends of JKPS <https://www.jkps-cfbt.org/friends-judith-kerr-primary-school/>

Contact Us

Please follow the link below:

<https://www.jkps-cfbt.org/contact-details/>

FAQ

We understand that as a parent with a child starting school for the very first time you may have a mountain of questions to ask. This is perfectly understandable! We have tried to gather some of the more frequently asked questions and provided answers below, but if there is something else you need to know please do get in touch. We are here to help and look forward to starting this journey with you! The answer to these questions is based on the premise that the world is back to normal and parents are allowed back into the building.

[What is the routine on arrival?](#)

Arrival time is between 8:45am - 9:00a.m. There will be a member of staff at the gate waiting to welcome all of the children and parents on entry. Providing that parents will be able to enter the school, we encourage parents to come in, choose a book and read with their child. When it is time, the teacher will ask the adults to leave and the children will come and sit on the carpet ready for registration.

[What equipment will my child need to bring to school?](#)

- A book bag
- A water bottle
- A pair of trainers on PE days
- A pair of named wellington boots
- A healthy snack

[Can my child bring toys into school?](#)

No. We know your child may want to bring a toy in from home, however, to prevent things getting lost or broken in school, it is better for these to stay at home where they are safe. In the first few weeks of term, we will invite your child to bring in a special box to share their own special objects from home. (We will send some more information out about this closer to the time.)

What is 'self-select' time?

Children in the Early Years spend time independently planning their own learning. They 'choose' the area in which they would like to explore. The adults then facilitate and/or extend the learning taking place. Sometimes the 'choosing' play will be play in which the children are exploring feelings such as empathy; sometimes they may act out scenarios in a safe environment; they may negotiate and form friendships; or develop understanding about how to share and compromise. These are just some examples of how 'choosing' develops important skills for lifelong learning.

How is reading / writing / maths taught?

In Reception we follow the Early Years Foundation Stage Curriculum and tailor our teaching to supporting the individual needs of each pupil. We teach phonics daily following the Read Write Inc scheme (more information can be found here <https://www.ruthmiskin.com/en/find-out-more/parents/>).

After all of our short inputs for writing / maths we have lots of activities, both inside and out, for the children to practise their new skills in different contexts and work with the adults in the spaces to extend and embed their learning even further.

Where will my child have lunch (and what will they have)?

All Reception children are entitled to a [free school lunch](#), and it can be helpful to find out what sort of things are offered in advance, and who'll help your child if they need assistance choosing their lunch or cutting up their food. If you prefer, you may give your child a packed lunch to eat in school. Please ensure that it contains a healthy balance of ingredients, for example a sandwich, some raw vegetable, and some fruit. Sweets and fizzy drinks are not allowed in school: please don't include them in your child's lunch box. If your child has any dietary requirements, please tell us by email or inform the school reception desk. Your child will eat their dinner in the main dining hall. The Early Years children eat at a slightly earlier time than the older children in school. They will be supported by a member of the Early Years team but will also be encouraged to build their independence.. The menu runs on a 3 week cycle which you will find displayed in the classrooms.

Does my child need a snack?

The children at school will receive fruit and milk, but if you wish for them to bring in a healthy snack that is more than acceptable.

Who will be working with my child?

Your child will either be in Reception Blue or Reception Green and they will work closely with their own class teacher. However due to the way Early Years works your child will also work with the opposite class teacher and all the support staff that are in the setting. The children have access to both classrooms and the outside space at most points during the day.

Will I ever be able to come into school?

You are encouraged to come into school with your child every morning and read with them. We also love having parent volunteers so if you are interested in coming in and reading with children on a regular basis or running a workshop please do speak to a member of the early years team. At the end of each unit of work we normally have some form of celebration, where parents are usually invited in.

How will I know if my child is settled in or how my child is doing?

We understand the first day of school can cause anxiety for both you and your child. We will try our best to support you. We all need to speak to the teacher every now and then. Small queries may be dealt with by having a quick word in the playground or writing a note in your child's reading diary, while for bigger concerns, you may need to email the office to ask to arrange a meeting.

What sort of things will my child be doing at school?

At Judith Kerr we base all or learning around topics and quality literature, it is important to us that we provide exciting hands on immersive experiences that allow them to develop authentic lines for enquiry and ensure equality of experience. Every year children gain learning capital to equip them for the next stage of their journey and ultimately for life. Our children thrive and show their best when the learning is meaningful and relevant to them. Every voice and experience is valued. Below is an outline of the curriculum.

Autumn 1 Transition unit	Autumn 2- Keeping Healthy	Spring 1- Construction	Spring 2- Pond Life	Summer 1-Growing	Summer 2- Journeys
Where will my wellies take me?   	Yum Yum - Bears   	Fix it!   	Splash Splash Splosh  	Growing  	Follow the Trail   

Will my child receive homework?

Formal homework is rarely set in Reception, but the teacher will be able to tell you what sort of things you can be doing at home to supplement what they're doing in the classroom, such as playing word or number games, testing your child on their phonics, hearing them read and reading to them at bedtime. Each day your child will have the opportunity to change their reading book, to begin with children will have pictures and when your child's teacher feels they are reading ready then reading books will be sent home. We will run a workshop on helping your child to read.

Please contact us if you have any further questions. Thank you.