

Judith Kerr RE Curriculum 2021-2022

Year	The Big Question	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<u>What does it mean to belong?</u> Investigating the relationship between religions and belonging throughout the year	What does it mean to belong to Hinduism?	Why do Christians celebrate Christmas?	What does it mean to belong to Islam?	What does it mean to belong to Christianity?	What does it mean to belong to Sikhism?	What can be special about living with family and friends? All religions and world views.
2	<u>Can stories change people?</u> Investigating the relationship between religious stories and action.	Where did the world come from and how should we look after it? All religions and world views	Why are different books special for different people? Christianity and one other religion.	What does it mean to belong to Hinduism?	How do we know that Easter is coming? What special story is told at Easter?	How does special food and fasting help people in their faith? All religions	How is forgiveness important to people's lives? All faiths
3	<u>How are symbols and sayings important in religion?</u> Investigating the relationship between religion and symbols	How and why do Hindus celebrate Holi? What celebration can we design to mark a special time in our class or year group? All faiths	What is the significance of light in religion? All faiths	What do Sikh sayings tell us about Sikh beliefs?	What can we learn about special symbols and signs used in religions? Christianity, Islam and world views.	How did Jesus and Buddha make people stop and think?	How do Jews celebrate their beliefs at home and in the Synagogue?
4	<u>What is special to me and the people in my community?</u> Investigating the relationship between religion and our neighbourhood.	What religions and world views are represented in our neighbourhood?	Why is the Bible special for Christians?	What makes me the person I am? All religions and world views	Why is Easter important to Christians?	What happens when someone gets married? All religions and world views	How and why do Hindus worship at home and in the mandir?
5	<u>How do beliefs influence actions?</u> Investigating the relationship between beliefs and actions.	What do religions believe about God? All faiths and world views	How is Christmas celebrated around the world?	What inner forces affect how we think and behave? All faiths	How do Christians try to follow Jesus' example?	Why is Muhammad and the Quran important to Muslims	A choice between A) 'Animal Lawsuit' unit or B) 'Thankfulness' unit
6	<u>How important are the similarities and differences between and within religions?</u> Investigating the relationship between secular and religious world views.	What do people believe about life after death?	How do people express their faith through the arts in Christianity?	What qualities are important to present day religious leaders? All faiths – asking pupils to compare at least 3 different religious leaders	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and world views share?	How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? All faiths and world views