

# Head of School Newsletter

Summer Term – 27<sup>th</sup> April 2018



## Weekly update:

Dear Parents, Carers, Staff and Children;

This has been yet another week where the outcomes of great parental involvement have shown through. Thanks to the Friends of JKPS working closely with the school, a few projects on our school council wish list have been achieved. These include: the markings of games on the concrete areas which have brought immense joy to children and staff at playtimes. The long-awaited main playground play equipment was finally installed this week! The excitement from all the children is absolutely immeasurable and it's all thanks to the hard work of our school community. Everyone is eagerly awaiting the concrete to dry so that the installation is safe to use. Days feel like years when so much excitement builds up!



Another great project that has been driven by our parents, has been the maintenance of the woodland area, preparing this section of the school for active outdoor learning opportunities. During the last gardening day, our parent volunteers led by Anke Zeller, focused on tidying up, preparing and planting the woodland area. A final risk assessment of this part of the school is in progress and once this has been completed, the team will be exploring, collectively, all the outdoor learning opportunities that can take place. Again, we can't thank our parent volunteers enough for their huge support and hard work to get this area ready! In addition to all this extraordinary work, our school garden has a pond with tadpoles and rhubarb this month!

As the staff team will agree with me, we are incredibly fortunate to have such an active and supportive parent group at JKPS – your support is invaluable

Another success this week has been our first school residential to Magdalen farm. The children, accompanied by Miss Tara, Mr Patrick and our intern Francezka, have had an incredible time accessing outdoor learning opportunities that you couldn't possibly access from the classroom. The children have enjoyed a range of activities which have included feeding animals, farming and preparing their own meals. They have worked various team building activities and developed their independent skills as they were away from home for 4 days! On behalf of the children, I would like to thank the staff for making this enriching experience possible, for their sleep deprivation during these days and for their enthusiasm, making experiences memorable and enjoyable for all.



Have a great weekend,

Marta Correia  
Head of School

## Sports update: JKPS Tigers

Please see our sports update for Saturday's football game, from our sports correspondent, Jonathan Bashforth a parent at our school:

The picturesque Rosendale Playing Fields (previously a quagmire) were baking in the sunshine as the Tigers took to the field for their first fixture since the Easter break. Unfortunately it was Julian's Primary School who gave a red hot showa some good, fast, passing and attacking football as we conceded 3 goals in the first half. A wonder goal from Achille (Yr 4) kept us in the game but despite the valiant efforts of all the team in a much improved second half performance the final result was 4-1. There are lots of positives to take from this performance against a strong well organised team replete with subs. Congrats to all the Tigers who turned up on Saturday, roared on by coach Thomas Brandi and parents.

Please see below for an update from another parent, Amanda Johnson, regarding the team's efforts and performance during the Easter break:

After the Tigers' narrow defeat to top of the league St Joseph's last week (2-1) in a game played in the snowy and arctic grip of the 'mini beast', the Tigers bounced back this weekend to triumph 7-3 over previously undefeated Lyndhurst Primary. This weekend's game against Lyndhurst Primary was the best team effort yet by the Tigers. Two slightly sweaty goals from Misan and Raynon put the Tigers 2-0 early in the first half, taking the opposition rather by surprise. A third goal from Aaron and some fantastic defending from Arlo, Arthur and Oli, plus dogged midfield play from Yoshi, Achille and Maxi and efficient goalkeeping from Mark kept the score at 3-0 at half time. A determined Lyndhurst came out after half-time and a period of tense play, with some good saves from Michel, finally yielded two goals for Lyndhurst. A fantastic solo run and finish from Raynon put the Tigers 4-2 up and then Theo scored twice in quick succession, both from skillful solo runs down the right wing and clinical finishes to put the score at 6-2. Lyndhurst managed one final goal before Misan sealed JKPS' haul of goals with a deft strike that left the goalkeeper standing and the final score at 7-3.



## Attendance:

We are now only going to report on our weekly collective figure for attendance. Our school target is 96.5% and the national average is 96%. This week, our collective attendance was: **98.32% WELL DONE EVERYONE!** Our attendance figure from the start of the year is: **96%** we have just met National average! We need everyone's support. Our attendance reward this week goes to: **RB** with **100%**

### Responsibilities of parents/carers

Ensuring your child's regular attendance at school is a parent/carer's legal responsibility (Section 444 of the 1996 Education Act) and permitting absence from school that is not authorised by the school creates an offence in law.

Parents will:

- inform the school on the first day of absence
- discuss with the tutor/class teacher any planned absences well in advance
- support the school with their child in aiming for 100% attendance each year
- make sure that any absence is clearly accounted for by telephone or text on the first and subsequent days of absence, or by letter if a phone is unavailable
- avoid taking their child out of school for non-urgent medical or dental appointments
- only request leave of absence if it is for an exceptional circumstance.

## Absence from school:

New application form for term-time absence requests:

Application for Pupil Term Time Leave



Parents/ carers must ask permission for their child to be absent during term time, and it is the head teacher's discretion to decide whether or not the absence will be authorised. The head teacher may authorise leave during term time for exceptional circumstances (please refer to our Attendance and Punctuality Policy on the school website). If leave is taken without permission, or no application is made, parents/carers risk being issued with a Penalty Notice or being prosecuted upon their return. Parents/ Carers wishing to apply for their child to be absent during term-time, should complete and submit this form for authorisation, at least two weeks before the proposed leave.

Parent/ carer section	
Child's surname:	Child's first name:
Date of birth:	Year/ Class:
Full name of parent/ carer completing this form:	
Child's address including postcode:	
Reason for request:	
Departure and return date:	
Would your child miss any national tests or examinations?	Yes / No (please circle)
Is your child's attendance above 95% since the start of the year?	Yes / No (please circle)
Has your child had term-time leave since the beginning of the academic year? (If so, please include dates, reasons and number of days leave below)	Yes / No (please circle)

School section	
Holiday in term time / term time absence	(i) Approved school days _____ (ii) Not approved school days _____
Reasons	
Date parent/ carer informed of approval/non-approval of absence - School admin	
Head teacher's signature	Date

These forms can be obtained from the school office. Requests must be submitted two weeks in advance.

Please refer to our **Attendance and Punctuality Policy** on our school website for further guidance.

Authorised absence: is when the school has accepted the explanation offered as satisfactory justification for the absence or given approval in advance for such an absence. If no explanation is received, absences cannot be authorised.

Unauthorised absence: is when the school has not received a reason for absence or has not approved a child's leave absence from school after a parent's request. This includes:
 

- o parents giving their children permission to be off school unnecessarily, such as for shopping, birthdays, to look after siblings
- o truancy before or during the school day
- o absences which have not been explained. A school can, if needed, change an authorised absence to an unauthorised absence and vice versa if new information is presented. Any changes will be communicated to parents/carers. An example of this would be where a parent states a child is unwell but on return to school there is evidence they have been on holiday.

Contact Information

General enquiries:  
admin@jkps-cfbt.org

Phone  
020 7738 6481

Facebook  
and Twitter

Website:  
http://www.jkps-cfbt.org/

## What have we been learning:

**Reception:** In art the children explored texture by adding different things into our paint such as sand and salt. We also made collage snails inspired by the work of Henri Matisse.



**Year 1:** In Year 1 this week we have been continuing learning about The Smartest Giant in Town by describing the giants clothes using interesting adjectives and thinking about the suffixes -er and -est in the story. We have learnt how to 'find the difference' in Maths using a number line and in Science we planted our own cress seeds! We have been observing their growth and watering them all week!

**Year 2:** This week year 2 have been rewriting the story of 'Not Now Bernard', character descriptions and describing the mood of different scenes using verbs, adjectives and adverbs. During Maths the children have been revisiting addition number sentences using two digit numbers, as well as answering two step word problems, fractions and estimation.

**Year 3:** Year 3 have had a fun week this week with their new rainforest topic.

## What have we been learning:

**Year 4:** This week year 4 have gathered research, planned and started writing their biographies about Anthony Browne. In maths, we have been adding 10, 100 and 1000 to 5 digit numbers, we have also been rounding and comparing 5 digit numbers. In science we kicked off our science fair topic by doing an experiment about how to make water walk-ask the year 4's to find out more information.



**Year 5:** Year 5 have been having a great time at Magdalen Farm in Dorset on their residential.

**Year 6:** This week in Year 6 we have been writing descriptively with lots of imagery in our writing. In maths we have been consolidating what we have learnt so far. Have a look at our regal portraits:



Congratulations to this week's star achievers!



### Holiday clubs: Message from Miss Charlotte

During the Easter holidays we had the beginning of what we hope is a long partnership with **Mother Nature Science** who ran a hugely successful science club during the first week of the Spring holiday. The children participated in daily activities of hands-on activities exploring a spectacular array of scientific themes and topics. They will be holding another holiday club in May half term, keep an eye out for details on their website ([www.mnature.co.uk](http://www.mnature.co.uk)) and flyers that will be emailed via the school.

### Key dates for Summer term: Save the date!

Tuesday 24<sup>th</sup>-Friday 27<sup>th</sup> April: Year 5 Residential to Magdalen Farm in Dorset

Friday 27<sup>th</sup> April: Pedestrian training by Southwark Council for Year 3

Monday 21<sup>st</sup>- Thursday 24<sup>th</sup> May: Science week at JKPS

Monday 21<sup>st</sup> May: RB & RG trip to the Horniman Museum

Tuesday 22<sup>nd</sup> May – Transition to Secondary School meeting for Year 5 parents 2:30pm

Thursday 24<sup>th</sup> May: Year 6 German Assessments at the Goethe Institut; Y6 Residential trip meeting for parents at JKPS 2:30pm

Friday 25<sup>th</sup> May: Inset day – staff training day; school closed for children

Thursday 7<sup>th</sup> June: Year 1 bilingual performance of the Biggest Giant in town – show for parents/carers at 2:45pm

Friday 15<sup>th</sup> June: Year 2 trip to Unicorn Theatre to see 'Not Now Bernard'

Wednesday 21<sup>st</sup> June: Reception bilingual performance of 'The very hungry caterpillar' – show for parents/carers at 2:45pm

Monday 25<sup>th</sup> –Friday 29<sup>th</sup> June: Year 6 residential and Enterprise week at JKPS

Friday 22<sup>nd</sup> June: Year 3 trip to Barbican – BBC Ten pieces workshop

Thursday 28<sup>th</sup> June: Year 2 and Year 3 Summer Concert 2:30pm

Thursday 5<sup>th</sup> July: Year 4 and Year 5 summer concert 2:30pm

Tuesday 10<sup>th</sup> July: Whole School Sports Day

### Late collection from school or clubs:

From Monday, 30<sup>th</sup> April, parents will be **charged for late collection** which exceeds 10 minutes after school ends. Collection after 3:30pm will incur a charge of £4 (cash) for an after school session which is where we keep children safe.

Parents must notify the school via phone if there is an emergency or special circumstance which might affect collection. This also means that we can let your child know so that they do not worry about not being collected on time.

If children are collected after 5:30pm, which is the last session of childcare, parents will also be charged an additional session due to additional staff costs (£4 cash). If late collection is persistent, your child/ren will be at risk of losing their club allocation.

### This term's topics:

Reception: Minibeasts

Year 1: The smartest Giant in Town (local area)

Year 2: Not now Bernard!

Year 3: Rainforests

Year 4: Author study: Anthony Browne

Year 5: Titanic

Year 6: Fairytales

If you have a special skill or would like to lead a session for any year group, please liaise directly with the class teachers or send an email to [admin@jkps-cfbt.org](mailto:admin@jkps-cfbt.org)

### April Birthdays:

We would like to say '**alles Gute zum Geburtstag**' to the following staff and children this month:

Mr Nigel, Valentina B, Adrian, Poldi, Kasper W, Sufi K, Emmanuel, Ellie, Molly, Berti, Matthias S, Zahra N, Macey, Amani, Aalia, Eddie WS, Finley D, Gabriel, Achille, Leila, Teniola, Maggie and Remiel.

