

Head of School Newsletter

Summer Term – 20th April 2018



Weekly update:

Dear Parents, Carers, Staff and Children;
Welcome back to a sunny and exciting term! The children have had an amazing and very busy start to the term.

German: This week, we welcomed our German pen pals from Cologne. Our Year 5 children visited the pen pals on Tuesday at Greenwich Park, subsequently, the pen pals visited our school on Thursday. The children enjoyed various activities together, getting to know each other and speaking German! Thank you to all the staff involved in making memorable experiences for the children. (photos on the adjacent column). Our new interns start next week, we look forward to welcoming them to our school community.

Year 6: As part of a transition to secondary school program, our Year 6 children had a visit from the Metropolitan police and TfL (Travel for London) who spoke to the children about keeping themselves safe whilst travelling independently.

Outdoor learning: As part of our continuous drive to improve our school grounds and outdoor learning, we have worked closely with the Friends of JKPS who have organized for playground games to be marked on the concreted areas. These have been a success and have promoted high levels of engagement from children of all ages. Thank you to everyone involved in making this possible!



Where possible, we explore how our topics link to outdoor provision as this is a fundamental part of children's learning. As such, we now have a new bug hotel created by Miss Filipa, which Reception children will use as an investigation area. Year 1 children will be able to access this area too during lunch door play in the EYFS outdoor area.



Outdoor learning in science in 2G this week

Communication: We are also pleased to inform you that we now have an activated text-messaging service as a result of parental feedback. We are hoping that this service will improve communication between school and home particularly in case of emergency, school closures, safeguarding alerts. We will continue to use our email system as our main form of communicating information including newsletters, home-learning, class updates etc.

Our topics for this term have been shared with all parents via email. This information also contains the home-learning tasks the children are expected to complete, including German. If there are any queries, please see your child's class teacher directly.

Please can all parents and carers ensure that contact details are up-to-date. If you have changed your phone number, address, emergency contacts, please inform the office directly or by sending an email to: admin@jkps-cfbt.org with your new details.



Best regards,
Marta Correia
Head of School



School website: www.jkps-cfbt.org

What you will find when you navigate our website from the Homepage:

Our school: policies, performance, curriculum, staff and job information

Parent feedback, general information, survey results, workshops, in-year admissions

Home | Our School | For Parents | FAQs | Friends of JKPS | Contact



JUDITH KERR PRIMARY SCHOOL

Bilingual education for everyone



Whole class music tuition: "Music teaching is of exceptional quality, standards are high and progress is excellent." Sir Robin Bosher, Oct 2017

A warm welcome to Judith Kerr Primary School

We hope that through our website you will discover a community that helps and encourages every child to meet its potential, that offers a curriculum that is inspiring and relevant, challenging minds and raising aspirations, and that holds its values and mission at its core.

[Read more](#)

Upcoming Events

- Year 5 Residential
April 24 - April 27
- Year 3 Pedestrian Training
April 27
- Year 2 Athletics
May 4

Parent Newsletters

- [Newsletter 29 March 2018](#)
- [Newsletter 23 March 2018](#)
- [Newsletter 16 March 2018](#)

JKPS on Twitter

[Judith Kerr Primary @JudithKerrPS](#) · 16h
Enjoy the Judith Kerr Primary School garden and come and see a great film at 9pm on 25 May.

[HerneHillFilm @HerneHillFilm](#)
Coen Brothers, Tarantino? McDonagh joins their company with Three Billboards Outside Ebbing, Missouri FRFF

Up-to-date calendar of events including trips and workshops for all year groups.

Parent weekly newsletters and pupil voice: Half-termly Mog Chronicle (journalism club)

Absence from school:

New application form for term-time absence requests:

Application for Pupil Term Time Leave



Parents / carers must ask permission for their child to be absent during term time, and it is the head teacher's discretion to decide whether or not the absence will be authorised. The head teacher may authorise leave during term time for exceptional circumstances (please refer to our Attendance and Punctuality Policy on the school website). If leave is taken without permission, or no application is made, parents/carers risk being issued with a Penalty Notice or being prosecuted upon their return. Parents/ Carers wishing to apply for their child to be absent during term-time, should complete and submit this form for authorisation, at least two weeks before the proposed leave.

Parent / carer section		Child's first name:	
Child's surname:		Year/ Class:	
Date of birth:		Full name of parent/ carer completing this form:	
Child's address including postcode:			
Reason for request:			
Departure and return date:			
Would your child miss any national tests or examinations?		Yes /	No (please circle)
Is your child's attendance above 95% since the start of the year?		Yes /	No (please circle)
Has your child had term-time leave since the beginning of the academic year? (If so, please include dates, reasons and number of days leave below)		Yes /	No (please circle)

School section		(i) Approved school days		(ii) Not approved school days	
Holiday in term time / term time absence					
Reasons					
Date parent/ carer informed of approval/non-approval of absence - School admin					
Head teacher's signature				Date	

These forms can be obtained from the school office. Requests must be submitted two weeks in advance.

Please refer to our **Attendance and Punctuality Policy** on our school website for further guidance.

Authorised absence: is when the school has accepted the explanation offered as satisfactory justification for the absence or given approval in advance for such an absence. If no explanation is received, absences cannot be authorised.

Unauthorised absence: is when the school has not received a reason for absence or has not approved a child's leave absence from school after a parent's request. This includes:
 o parents giving their children permission to be off school unnecessarily, such as for shopping, birthdays, to look after siblings
 o truancy before or during the school day
 o absences which have not been explained. A school can, if needed, change an authorised absence to an unauthorised absence and vice versa if new information is presented. Any changes will be communicated to parents/carers. An example of this would be where a parent states a child is unwell but on return to school there is evidence they have been on holiday.

Attendance:

We are now only going to report on our weekly collective figure for attendance. Our school target is 96.5% and the national average is 96.1%. This week, our collective attendance was: **96.57%** (just met the target)
 Our attendance figure from the start of the year is: **95.89%** which is below National average and not the expectation of a good school. We need everyone's support. Our attendance reward this week goes to: **1B** with **99.13%**

Responsibilities of parents/carers

Ensuring your child's regular attendance at school is a parent/carer's legal responsibility (Section 444 of the 1996 Education Act) and permitting absence from school that is not authorised by the school creates an offence in law.

Parents will:

- inform the school on the first day of absence
- discuss with the tutor/class teacher any planned absences well in advance
- support the school with their child in aiming for 100% attendance each year
- make sure that any absence is clearly accounted for by telephone or text on the first and subsequent days of absence, or by letter if a phone is unavailable
- avoid taking their child out of school for non-urgent medical or dental appointments
- only request leave of absence if it is for an exceptional circumstance.

Contact Information

General enquiries:
admin@jkps-cfbt.org

Phone
020 7738 6481

Facebook and Twitter

Website:
<http://www.jkps-cfbt.org/>

What have we been learning:

Year 1: In year 1 this term the children are reading 'The Smartest Giant' in Town by Julia Donaldson. The book uses a lot of rhyme in it, and so to help them understand it better, they have been reading some other books by Julia Donaldson to understand how she uses rhyme in all of her books. They have all also been designing and making some clothes for the giant.

In science they are learning about plants. They labelled the different parts of a plant and then did an artist study on Vincent Van Gogh's 'Sunflowers'. They were taught about the painting and then shown how to draw and make their own version of their painting.

Year 2: This week in Maths, Year 2 have been solving missing number patterns using different strategies, they have also enjoyed making monsters out of clay and designing their own monsters using a variety of different fabrics. During literacy the children have been writing creative sentences and looking at how the same word can be placed in different parts of a sentence, thus changing the meaning. They have been using verbs, adverbs, adjectives and fronted adverbials in their work.

Year 3: This week Year 3 started their Agar Art science project with a visit from Dr Inês and Nurse Mary, both from Kings College London. We had a great discussion about how there are different kinds of bacteria and how learnt how to wash our hands properly to prevent the spread of germs. We then left our hand prints in a petri dish. But what is going to happen next?!



What have we been learning:

Year 4: This week year 4 have kicked off the summer term by learning all about Anthony Browne (famous author). We have created some sketches of him and learnt how to draw gorillas. We have also created a large picture of a gorilla using our hand prints. In maths we have been estimating and measuring different items in the classroom aswell as learning about metric conversions.

Year 5: Our first week back has been very eventful, as Year 5 have had the pleasure of spending time with the Year 6 German pen pals. We first visited Greenwich Park to take part in some getting to know you activities, which the children really enjoyed. Then, on Thursday, the pen pals spent time at Judith Kerr and too part in a range of activities with both Year 5 and 6. As well as this, Year 5 have been learning about parentheses and applying this type of punctuation in their writing. In Maths the children have been solving number sequence problems and in Art they have been creating pieces of work taking inspiration from famous European landmarks. It was a very eventful first week back!

Year 6: This week in Year 6, we have had some lovely visitors. First, we had a visit from TFL and the MET, who talked to us about how we can be safe when travelling around London. Secondly the Year 6 pen pals came to visit and the children had an enjoyable afternoon creating collages and music together. As it is the beginning of a new term we began our new topic; Twisted Tales – we read Sleeping Beauty and wrote alternative endings to the story.



Achievement:



Well done to all our star achievers this week! Keep up the great work!

Outdoor learning in action in year 2!

Late collection from school or clubs:

From Monday, 30th April, parents will be **charged for late collection** which exceeds 10 minutes after school ends. Collection after 3:30pm will endure a charge of £4 (cash) for an after school session which is where we keep children safe.

Parents must notify the school via phone if there is an emergency or special circumstance which might affect collection. This also means that we can let your child know so that they do not worry about not being collected on time.

If children are collected after 5:30pm, which is the last session of childcare, parents will also be charged an additional session due to additional staff costs (£4 cash). If late collection is persistent, your child/ren will be at risk of losing their club allocation.

This term's topics:

Reception: Minibeasts

Year 1: The smartest Giant in Town (local area)

Year 2: Not now Bernard!

Year 3: Rainforests

Year 4: Author study: Anthony Browne

Year 5: Titanic

Year 6: Fairytales

If you have a special skill or would like to lead a session for any year group, please liaise directly with the class teachers or send an email to admin@jkps-cfbt.org

Key dates for next term:

Tuesday 24th-Friday 27th April: Year 5 Residential to Magdalen Farm in Dorset

Friday 27th April: Pedestrian training by Southwark Council for Year 3

Monday 21st- Thursday 24th May: Science week at JKPS

Tuesday 22nd May – Transition to Secondary School meeting for Year 5 parents 2:30pm

Thursday 24th May: Year 6 German Assessments at the Goethe Institut; Y6 Residential trip meeting for parents at JKPS 2:30pm

Friday 25th May: Inset day – staff training day; school closed for children

April Birthdays:

We would like to say '**alles Gute zum Geburtstag**' to the following staff and children this month:

Mr Nigel, Valentina B, Adrian, Poldi, Kasper W, Sufi K, Emmanuel, Ellie, Molly, Berti, Matthias S, Zahra N, Macey, Amani, Aalia, Eddie WS, Finley D, Gabriel, Achille, Leila, Teniola, Maggie and Remiel.



Contact
Information

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