

Head of School Newsletter

Spring Term – 23rd March 2018



Weekly update:

Dear Parents, Carers, Staff and Children;

I would like to start by thanking all our parents and families who supported us with our German book week last week. We raised £170 towards our school fund with 'dress up as a German story character day' and £821.95 at the book fair, which means we shall be receiving some vouchers to spend on more books, too! Thank you also to all the staff who made this such a memorable event for the children and the family members who supported with German book making. On Monday this week, each class had an opportunity to share their books and read excerpts to the rest of the school.

On Tuesday, Year 3 and Year 5 attended a Sports Multi-skills Challenge Day at Burgess Park. The children participated in a range of team building skills. Well done to all the children for participating – a special congratulations to Year 5 for coming second.

On Thursday, the school choir performed at our annual spring concert. The standard and quality of singing is going from strength to strength and it was wonderful to see the children's love of singing clearly shining through! Thank you to Miss Nemiah for coaching the children to achieve so well as a group. It's great to see the children's appreciation for singing growing and their dedication to meeting their collective target as a choir, shared at the Royal Festival Hall earlier this term.



We wish you a great weekend,

Miss Marta Correia

Head of School

Year 4 visit to James Allen Preparatory School (JAPS):

On Tuesday, Year 4 visited James Allen Preparatory school and saw Lizzie Daly (CBeebies and BBC Earth Unplugged presenter) give a lecture about the behaviour of different types of animals 'Dr Jane Goodall Roots & Shoots Conservation Lecture 2018'. It was really interesting! Thank you to JAPS for inviting us a long, what a great opportunity for our children.



Parent Feedback and Updates:

The parent satisfaction survey is now closed. Thank you for taking part, we will be analyzing the results and sharing the outcomes with you next week.

Year 4 will continue swimming at JAGS from Monday 16th April in order to complete their swimming course. Over the academic year.

Reception classes will be visiting the London Aquarium next week – please ensure all permission slips have been handed in to the school office.

Year 6 Boosters 3-6th April @ JKPS – Miss Marta and Miss Jo will be running these 9:30-12:00 Tues 3rd- Fri 6th – come in and have fun with your friends whilst learning!

Y3 and Y5 KS2 Multi-sports Challenge Day at Burgess Park



Year 3/4

- 1st – Keyworth
- 2nd – Tower Bridge
- 3rd – Boutcher
- 4th – Snowsfield
- 5th – Judith Kerr

Year 5/6

- 1st – Cobourg
- 2nd – Judith Kerr
- 3rd – Snowsfield
- 4th – Boutcher & Tower Bridge
- 5th – St James the Great.



Mathletics: Message from Mr Nigel:



Last week's top scorers in Mathletics were:

1st - Calvin in 2G with 4086 points

2nd - Jonathan in Y5 with 3280 points

3rd - Barni in 1B with 2555 points

Well done to them. They will each receive a bronze certificate.

Well done children!

Message from Miss Jo:

Book Week Read-a-thon
The money from the German read-a-thon is rolling in. The deadline is Thursday 30th March. Please can all money be in by then. Thanks for all your support.

Contact
Information

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What have we been learning this week?

Year 1: In Maths, the children have been learning to multiply and divide by making arrays. The children made building arrays by thinking about how many rows of windows they would need and how this would turn into a multiplication sentence. In English, the children have continued with their book, *Cave Baby* and have been writing from the perspective of the characters in the book writing diary entries and apology letters. In humanities, the children discussed what happened to the dinosaurs and why they became extinct. As a class, they discussed all the possible reasons for why they may have become extinct and had a class discussion, and then wrote down their own opinions. The children have been very sensible and have produced some amazing work this week!

Year 2: This week Y2 have been re-writing the story of 'The Pea and The Princess', they have been using fronted adverbials, expanded noun phrases and verbs in their writing. Our topic this term is the Queen and the children have been writing letters to the Queen and understanding what the term royalty means. During Maths year 2 have been exploring 2D and 3D shapes and their properties. They have also been learning about symmetry and how to identify shapes that have lines of symmetry.

Year 3: It has been another busy week in Year 3. On Tuesday, we took part in a Challenge Day sporting event in Burgess Park - this involved lots of problem solving and team building too. Then on Wednesday, Ignacio's dad Alvaro talked to us all about climate change. Do you know what the consequences of climate change are and what we can do to prevent them from happening? Later in the week, we visited St Faith's Church, where we learnt about the fourteen Stations of the Cross and talked about why the Easter Story is so important for Christians. Another fabulous week of learning!



What have we been learning this week?

Year 4: This week, Y4 have been looking at building up suspense in their writing and have focused on using different types of conjunctions and speech to make their writing more interesting. In maths, we have been learning the properties of different 2-dimensional shapes and looked at lines of symmetry.

Year 5: This week Y5 took part in a sporting event at Burgess Park, alongside seven other local schools. The afternoon consisted of a range of activities led by Year 8 Charter pupils, including relay races and problem solving activities. The children worked brilliantly together, taking turns and listening to one another. Throughout the afternoon points were awarded and out of 8 schools, Year 5 ranked second overall with a one point difference between them and the winning school. Well done to every single child that participated!



Year 6: Children in Y6 worked hard this week with assessments in Maths, English and German. We enjoyed writing our Haikus based on pictures of Japanese spring time.

Elements of Japan

Below the lake that's,
Ever-sky-duplicating,
Polka-dot-fish swim.

Glinting in half-light,
Claret leaves by the thousands,
Dancing with the breeze.

Clouds steal the sun's limelight,
Million blots of clotted cream,
Crimson seeping in.

Arlo , Y6

Achievement:

Well done to all the children who received a star of the week award, writer or mathematician of the week at Friday's assembly.



Summer Term club allocation and information:

All forms have now been returned to the school office. All payments and waiting lists will be reviewed prior to new places being allocated. We aim to inform you about club allocations by Tuesday 27th March.

(New Reception only after school club @singing and story-telling in German with Miss Laura will also commence in the summer term (Fri 3:30-4:30). These club application forms must also be returned by Monday so that information is sent home simultaneously with other clubs).

Enterprise week: Message from Mr Patrick

During the week of 25th June, we will be holding an Enterprise Week in school. As part of the week, classes across the school will research, design, make and evaluate a product of their choice. Each class will receive a small budget to buy materials to make their product. At the end of the week they will then have the opportunity to sell their products.

We are currently looking for an organisation to sponsor the week. If you know of an organisation (ideally, but not imperatively, with German and/or finance links) which might be interested in getting involved, or have a contact who might be interested, please ask them to contact Mr Patrick via the school office.

ALLES GUTE ZUM GEBURTSTAG

Who is celebrating a birthday at JKPS in March?

We would like to wish the following staff and children a wonderful birthday:

Mr Patrick, Miss Julia, Miss Melissa, Finn H, Anton W, Yannick, Ollie P, Stella, Jasmine-Joy, Katie, Leo K, Rishi, Calvin, Dominic, Eden, Thomas C, Sophia T, Oliver B, Matthew F, Sophie-Thea, Betty, Simon B

Weekly Attendance:

RB	RG	1B	1G
97.2%	97.82%	94.55%	90.83%
2B	2G	3B	3G
98.26%	94.8%	95.24%	97.14%
4B	4G	Y5	Y6
99.13%	97.83%	94.09%	98.5%

Congratulations to **4B** for getting this week's top attendance. You can pick your reward with your class teacher!

Weekly Punctuality:

RB	RG	1B	1G
99.2%	96.96%	96.82%	86.4%
2B	2G	3B	3G
98.7%	100%	98%	97.62%
4B	4G	Y5	Y6
98.26%	95.65%	99.09%	97%

Congratulations to **2G**. The JKPS Tiger will visit your class' reading corner next week!

A massive well done to Y6 for achieving improved attendance and punctuality this week – keep it up!

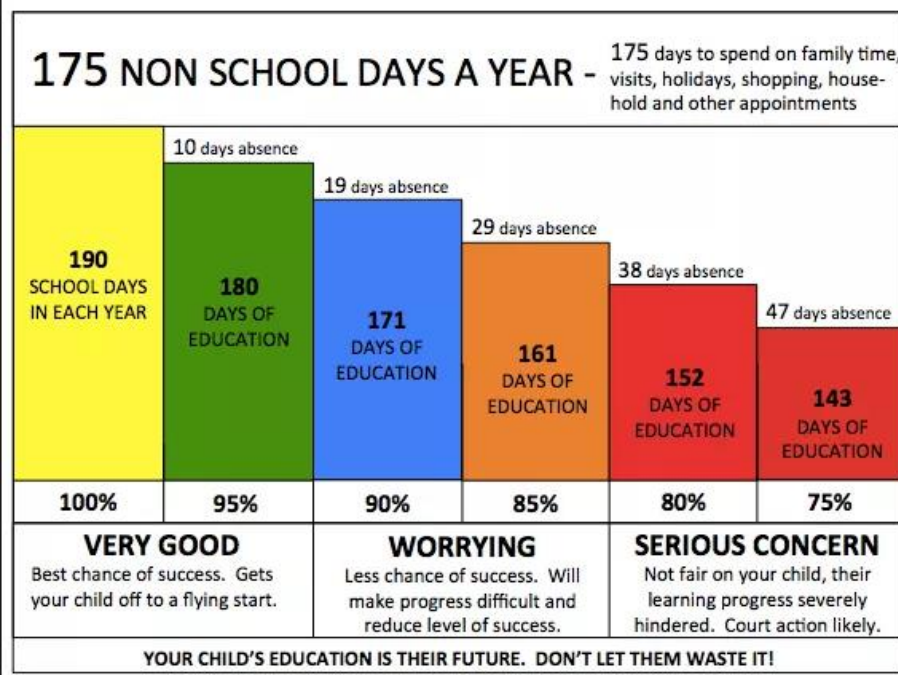
We would like to ask all parents to support the school in achieving our collective target of 97%. The national target is 96.1%, however, we believe that with the support from our families, the school can achieve its target.

Persistent absence and lateness:

Why do children need to be at school every day and on time?
It's their right.

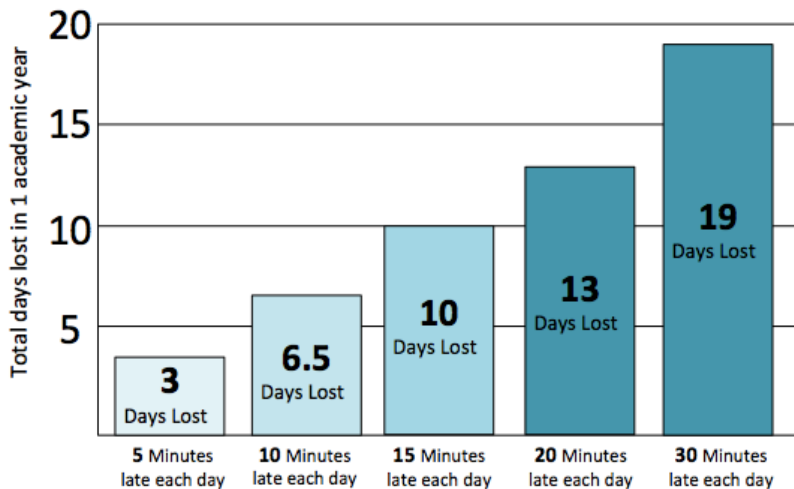


Our children are privileged to live in a country that values education. Going to school equips our children with life skills needed for a successful adult life. Being at school, is every child's right. Unless a child is unwell, or has to miss school for a special circumstance, they must attend school.



Persistent Lateness

- If you are 5 minutes late every day that adds up to over 3 days lost each year.
- 15 minutes late every day is the same as being absent for 2 weeks a year.



Persistent lateness affects children in many ways. At primary school, due to their young age, children cannot be held responsible for lateness. However, persistent lateness has a negative impact on the children: emotionally, academically, socially and unfortunately instils in them bad habits for later life when they have a job. No child likes to be late. No child likes to walk into a classroom late or feel embarrassed by it, nor do they like not knowing what is going on as a result of missing learning. Please support your child at being happy at school by bringing them in on time and every day.

At Judith Kerr Primary, we value children's rights. If you have a change in circumstance or a matter which can affect your child at school, please see Miss Marta.

Contact Information

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